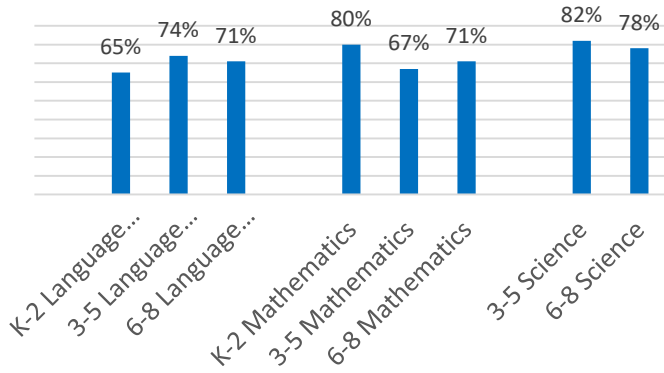


SCHOOL REPORT CARD MONITORING

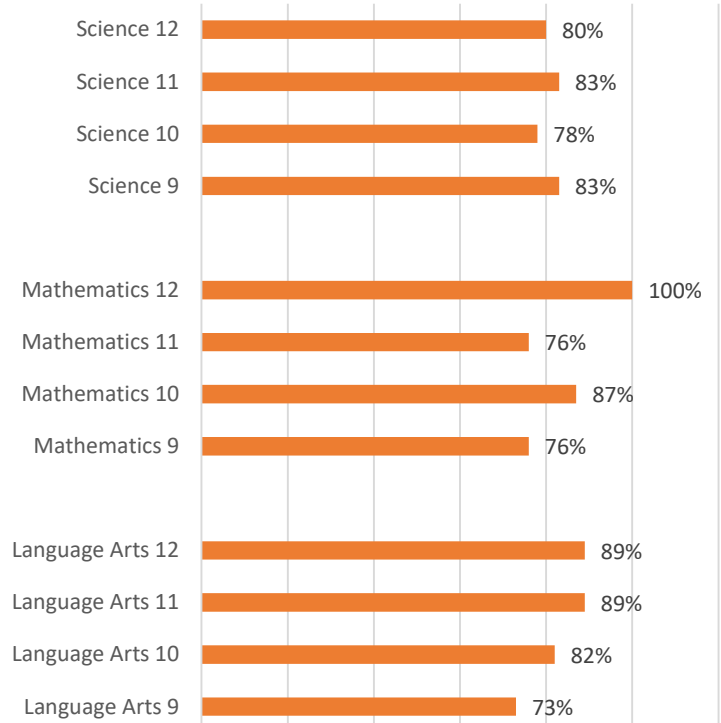
STUDENTS MEETING OR EXCELLING EXPECTATIONS

**Grades K-8 Report Card Data (2018-2019)
for Students on Nominal Roll (3,3+,4,4+)**



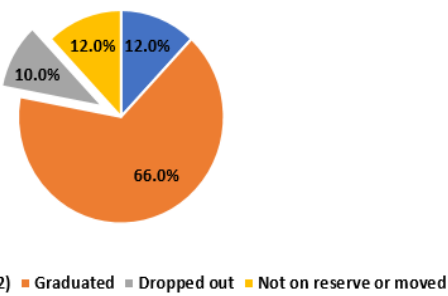
Excellent (4, 4+) Student learning and work show strong and/or exceptional achievement.
Meeting (3, 3+) Student learning and work shows appropriate and/or proficient achievement.

**Grades 9-12 Report Card Data (2018-2019)
for Students on Nominal Roll (%60>)**



Grad Cohort (Nominal Roll)

**ASD-West - Grade 9 - September 2014,
compared to September 2018
(n = 50)**



Drop Out Rates

ASD-West Community	Sep. 2017 to Sep. 2018		
	Enrolled 07-12	Dropped out	Dropout rate
Nominal Roll	319	17	5.3%

Exit Survey – ASD-W – 2018 (Self-Identified as Indigenous)

My school experience was academically challenging.	67.8%
The variety of courses available met my need.	61.3%
Have you had opportunities in high school to participate in cultural activities organized through school?	53.2%
My school experience encouraged me to want to learn.	66.2%
I had the opportunity to learn the history of Indigenous peoples in Canada (treaties, residential schools and their impact on Indigenous and all people) through courses or cultural activities.	74.2%
I have learned about past and present contributions of Indigenous peoples to the development of New Brunswick and Canada.	71.0%

Course Enrolment – ASD-W (2018 – 2019)

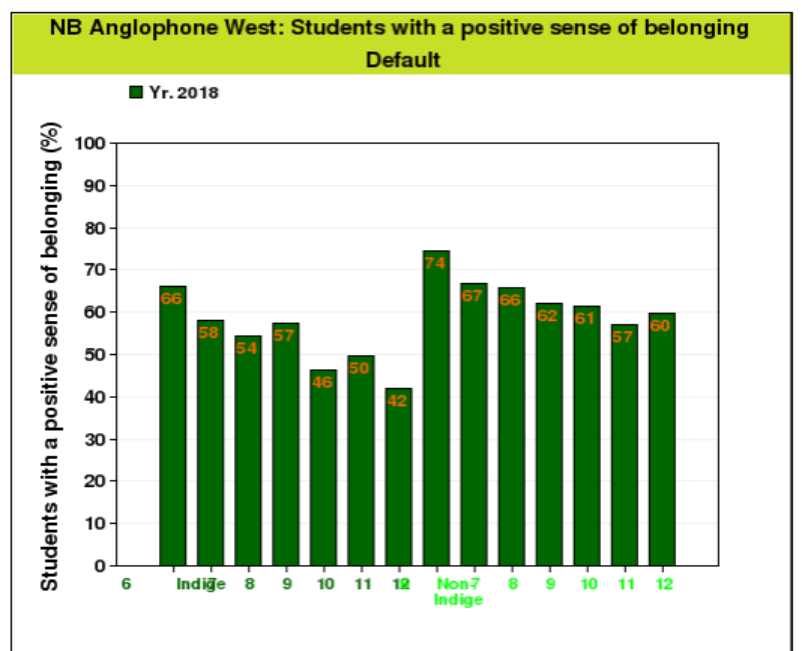
Courses	Total
Intermediate Wolastoqey 110	8
Intro Wolastoqey 110	15
Introductory Mi'kmaw	1
Maliseet 110	2
Native Studies 120	156
Wolastoqey 10	29
Wolastoqey 9	42
Grand Total	253

2018-2019 Participation Rates

	Number of Schools	Number of Students	Number of Staff
Orange Shirt Day	31	5600	135+
Red Shawl/Moose Hide Campaign	8		
Imagine A Canada	2	24	

10 Schools reported they have embedded FN Literacy and Art into most of their classrooms.

OurSchool – ASD-W 2018-2019 Grades 6-12 (Self-Identified as Indigenous)














New Brunswick
Student Wellness Survey

Results for Aboriginal/Indigenous Students

Grades 6-12

2018–2019

SOCIAL AND EMOTIONAL DEVELOPMENT

		Aboriginal/ Indigenous %	New Brunswick %
Number of students		2,979	38,982
P	RESILIENCE		
	High and moderate levels of resilience	64	71
	I am able to solve problems without harming myself or others (for example by using drugs and/or being violent). *	46	55
	I know where to go in my community to get help. *	28	27
	Getting an education is important to me. *	54	61
	I try to finish what I start. *	43	45
	I have people I look up to. *	43	46
	My parent(s)/caregiver(s) know a lot about me. *	49	54
	My family stands by me during difficult times. *	48	54
	My friends stand by me during difficult times. *	39	44
	I have opportunities to develop skills that will be useful later in life (like job skills and skills to care for others). *	39	41
	I am treated fairly in my community. *	33	37
	I feel I belong(ed) at my school. *	24	27
	I enjoy my cultural and family traditions. *	50	49

* Youth reporting that this statement describes them "A lot."

STUDENT VALUES

Getting good grades *	90	93
Making friends *	82	87
Participating in school activities outside of class *	56	57
Getting to class on time *	81	87
Learning new things *	86	88
Expressing my opinion in class *	62	65
Getting involved in the student council or other similar groups *	39	36
Learning about my culture/heritage (e.g., Francophone, First Nations, Irish) *	73	58

* Youth reporting "Very important" or "Important."

COMMUNITY SUPPORT

Mean score of community support (values ranging from 5 to 25)	19	19
People say 'hello' and often stop to talk to each other in the street. *	64	64
It is safe for younger children to play outside during the day. *	78	83
You can trust people around here. *	58	67
There are good places to spend your free time (e.g., recreation centres, parks, shopping centres). *	66	66
I could ask for help or a favour from neighbours. *	66	70
Most people around here would try to take advantage of you if they got the chance. *	31	21

* Youth reporting "Strongly agree" or "Agree."